## Classroom Observations Continued

## **Toddler Classroom Checklist Resource:**

This checklist may be used alongside your NECPA Self Assessment Instrument when evaluating your classrooms. This is not an all-inclusive list for all standards, but includes some of the most commonly overlooked observable items.

Toddler (15 mo. to 2 years) Classrooms – All of the items on the checklist should be observable.

Learning Centers	Observable Items
☐ Table Top Games/Manipulatives ☐ Dramatic Play ☐ Arts and Crafts ☐ Large Muscle ☐ Science/Nature ☐ Block Building ☐ Fine Motor ☐ Math/Numbers ☐ Language Arts/Literacy ☐ Music/Movement ☐ Nutrition	Reading area (with soft furniture)  Mirrors for developing self-awareness/self-concept (at child's eye level)  Family pictures (at child's eye level)  Artwork/Child's work (at child's eye level)  Room arrangement is child-friendly and developmentally appropriate  Child-size equipment  Low, open shelves  Books, toys and materials reflect multicultural and multiethnic diversity  Handwashing sink is adjacent to the changing table to prevent the spread of disease  Posted hand-washing procedure at each handwashing sink  Food preparation sink/area is separate from handwashing sink/area  Hands free trash receptacle is located in the changing area  Cleaning solution and sanitizer is out of children's reach  Diaper changing table is clear of clutter  Posted diapering procedure at changing table and any toilets where toilet training occurs  Emergency evacuation cribs present (if classroom serves non-mobile infants/toddlers)

Also available for download under 'Program Resources' at <a href="www.necpa.net">www.necpa.net</a>. Please login to your client profile to access.